## Session 2 - October

Objectives		
Content:	Skill:	
Understand a good research	Participate in a brainstorm	
question is	Practice some reading of municipal	
Intro to budget analysis training	budgets	

Activities		
Time:	Action:	
6–6:05pm	Title Slide: Settle In	
6:05–6:10pm	Slide: Agenda	
	Verbally note what we talked about last time	
	Slide: Goal for today – Determine a Final Research Question	
	and Learn about Qualitative Research	
6:10–6:13pm	Slide: Factors the Funder Wants Us to Consider	
	Include on slide:	
	Impact	
	Specific Value	
	Incorporating Decision Makers	
6:13 – 6:16pm	Slide: Factors when deciding a research question	
	Include on slide:	
	1. How will youth be interested and involved in the	
	question since we want to build youth participation?	
	2. What kind of long term physical impact could	
	happen based off this question?	
	3. Is the question clear for the public so they would be	
	interested in it?	
	4. Is this a question that we could easily communicate	
	out to the public?	
6:16–6:20pm	Slide: Review the Revised Questions (Robbins member	
	include these questions: <u>Revised Questions</u> )	
6:20–6:45pm	Slide: Discussion	
	Include on slide:	
	Are there any new questions?	
	Or edits to current questions?	
	Which is your favorite question?	

	Why? How does it relate to the factors we reviewed?
	Questions or comments you want others to consider?
6:45 – 6:50pm	Slide: The List of Questions to Vote On
6:50–6:52pm	Slide: The Roman Vote
	Include on the Slide: Directions (typing responses in
	the chat all at once, if possible)
6:52 – 6:55pm	Slide: The Result
6:55 – 7:05pm	Slide: Break
7:05 - 7:07pm	Slide: Intro to Qualitative Research by CNT
7:07 – 7:52pm	Transition to CNT slides
7:52 - 8pm	Next Steps

## Work Completed towards Grant Proposal

Determined the research question (one of the final deliverables)

## Follow Up (Homework)

Reflect on the training – what's something you appreciated about it